

5

10

15

20

OFFICE DU BACCALAUREAT

E.mail : office@ucad.edu.sn site web : officedubac.sn

2023GL12NA0117 Durée: 3 heures Séries: L1b-L2-LA-coef 2 Série: L'1-coef 4

Epreuve du 1^{er} groupe

LANGUE VIVANTE II

ANGLAIS

1/2

The education of women and girls is essential not only to promoting gender equality, but also to addressing the full spectrum of 21st century challenges. Research shows that investing in education is one of the most effective investments in society. Much progress has certainly been made since 2000, when nations around the world committed to Millennium Development Goal (MDG) for the achievement of universal primary education; yet considerable gaps remain, particularly for girls.

According to some estimates, 72 million children worldwide do not attend school, and 54 percent of the unschooled are girls. In addition, although gender parity in primary education has increased over the past decade, a parity gap of 6 million still remains – and <u>it</u> is even starker in the developing world. In Yemen, nearly 80 percent of girls out of school are unlikely to enroll, as compared with 36 percent of boys. In sub-Saharan Africa, almost 12 million girls are expected to not enroll.

The quality of education is also a serious problem because, even where school enrollment has increased, many children are still leaving school without basic numeracy and literacy skills and are therefore not well prepared to compete and prosper. Improving girls' access to secondary education is yet another area that needs greater attention.

Countries with the lowest standards of living and the highest rates of illiteracy are usually countries that do not educate <u>their</u> girls. If not corrected, these inequalities in education will perpetuate violence, poverty and instability and will keep nations from achieving economic, political and social progress. Educated mothers have more chance to ensure their babies are vaccinated and receive proper nutrition and <u>they</u> tend to have smaller, healthier and better-educated families. Children of educated mothers are more likely to attend school.

By Ambassador Mellane Verveer, Educating Women and Girls. E Journal USA Vol. 15 NO 12.

I. <u>R</u>	READING COMPREHENSION (8 marks)			
A.	The most suitable title for this text is: 1		(1 mark)	
В.	Find in the indicated paragraphs words similar in meaning	to the following.	(2 marks)	
	2. efficacious: (parag. 1) 3. illiterate: (parag. 2) 4. ameliorating: (parag. 3) 5. go to: (parag. 5)			
C. Match the ideas expressed in these statements with the corresponding paragraph				
	a. Girls still leave school without being able to read or write.	6. Parag		
	b. Efforts are made; however, many girls still do not have access to education.	7. Parag		
	c. Uneducated mothers can ultimately cause social troubles.	8. Parag		
	d. The benefits of giving education to girls and women.	9. Parag		
D.	Complete this sentence by referring to paragraph 4. If girls and women are not well-educated, our society may expe		(1.5 marks)	
	11, and 12			
E.	What or who do the following words refer to in the text?		(1.5 marks)	
	13. it (parag. 2):			

2023GL12NA0117 Séries : L1b-L2-LA- L'1

<u>LANGUE VIVANTE II</u> <u>Epreuve du 1^{er} groupe</u>

II.	LINGUISTIC AND COMMUNICAT	TIVE COMPETENCE	(6 marks)		
F.	Fill in the gaps with the suitable Educating women is a 16 society. If they are 17 social problems like school aband more to 18 communities, it is still 19	(nece (educated donment and juvenile delin (improvement) girls' acc	essary) because they are tally, their children could be equency. That's why governates to education. Unfortu	easily exposed to ments have to do inately, in some	
G.	Complete meaningfully the followeducation with the relevant que Anna: Educating women is crucis Coumba: Of course, it is. A lot of Anna: (21) However,	estions and tags. ial today, (20) f progress has been made	? by women's rights activists! or example, (22)	(2 marks)	
Н.	Mrs Mary Ngom, a women's ric	,			
• • • •	Mrs Mary Ngom, a women's rights activist, is giving her opinion about the problems girls and women are facing. Complete what she says coherently, without copying the text. (2 marks)				
	24. When girls are educated at a 25. Therefore, government must r				
III.	WRITING (6 m	arks)			
	Change and tonic only and wri	ito about 150 words			

Choose <u>one</u> topic only and write about 150 words.

- **Topic 1**: Compared to the past, the quality of education has considerably decreased. What do you think are the causes and consequences of that situation? Suggest some solutions.
- **Topic 2**: Famara, a convinced traditionalist, believes that a woman's place is at home. He has a discussion with Saly, a young educated woman, who does not agree at all. Write out their dialogue.